

Math 9 Midterm 2013 Review Package**Multiple Choice***Identify the choice that best completes the statement or answers the question.***C**

1. Which numbers are rational numbers?

$$\frac{2}{11}, 3.6, 0.8\bar{3}, \frac{11}{2}$$

- a. $\frac{2}{11}$ and 3.6 c. All of them
 b. $\frac{2}{11}$ and $\frac{11}{2}$ d. $\frac{2}{11}, 3.6$, and $\frac{11}{2}$

B

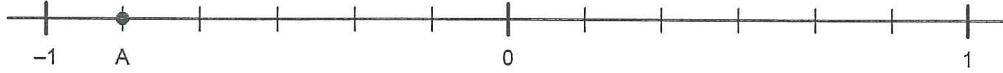
2. Identify equal rational numbers in this list:

$$\frac{-3}{-4}, \frac{-3}{4}, -\frac{4}{3}, \frac{3}{-4}, -\frac{3}{4}$$

- a. $-\frac{4}{3}$ and $\frac{3}{-4}$ c. $\frac{-3}{4}, -\frac{4}{3}$, and $-\frac{3}{4}$
 b. $\frac{-3}{4}, \frac{3}{-4}$, and $-\frac{3}{4}$ d. $\frac{-3}{4}$ and $-\frac{4}{3}$

D

3. Which rational number is represented by the letter A on the number line?



- a. -0.5 c. -5
 b. -0.8 d. $-\frac{5}{6}$

B

4. Which of these numbers are between $\frac{4}{6}$ and $\frac{7}{5}$?

$$\frac{5}{6}, \frac{1}{5}, \frac{7}{8}, \frac{4}{5}$$

- a. $\frac{5}{6}$ and $\frac{7}{8}$ b. $\frac{5}{6}, \frac{7}{8}$, and $\frac{4}{5}$ c. $\frac{1}{5}$ and $\frac{7}{8}$ d. $\frac{5}{6}$ and $\frac{4}{5}$

B

5. Determine this sum.

$$(-2.5) + (-6.1)$$

- a. 8.6 b. -8.6 c. -3.6 d. 3.6

D

6. A student first borrowed \$40.25, then borrowed another \$15.75 from his father.

He then paid back \$20.75. How much does he still owe his father?

- a. \$3.75 b. \$45.25 c. \$24.50 d. \$35.25

B

7. Determine this difference.

$$-\frac{5}{2} - \left(-\frac{9}{5}\right)$$

- a. $-\frac{43}{10}$ b. $-\frac{7}{10}$ c. $\frac{7}{10}$ d. $\frac{43}{10}$

A

8. Determine this difference.

$$-4\frac{2}{3} - 2\frac{1}{2}$$

- a. $-7\frac{1}{6}$ b. $7\frac{1}{6}$ c. $2\frac{1}{6}$ d. $-2\frac{1}{6}$

A

9. Determine this product.

$$\frac{4}{9} \times (-6)$$

- a. $-\frac{8}{3}$ b. $\frac{50}{9}$ c. $-\frac{50}{9}$ d. $\frac{8}{3}$

C

10. Determine this product.

$$\left(-\frac{3}{2}\right) \left(-\frac{5}{4}\right)$$

- a. $-\frac{11}{4}$ b. $-\frac{15}{8}$ c. $\frac{15}{8}$ d. $\frac{11}{4}$

D

11. Determine this quotient.

$$\frac{11}{12} \div \left(-\frac{5}{6}\right)$$

- a. $-\frac{55}{72}$ b. $-\frac{72}{55}$ c. $-\frac{10}{11}$ d. $-\frac{11}{10}$

C

12. Evaluate.

$$\frac{5}{6} \div \left(\frac{4}{3} + \frac{1}{6}\right)$$

- a. $\frac{25}{54}$ b. $\frac{8}{15}$ c. $\frac{5}{9}$ d. $\frac{19}{24}$

C

13. Evaluate.

$$\frac{5}{6} - \frac{2}{3} \times \frac{3}{4} + \frac{5}{6}$$

- a. -4 b. $-\frac{1}{72}$ c. $\frac{7}{6}$ d. $\frac{5}{7}$

B

14. Evaluate.

$$\frac{2 \times 5 - 3}{4 + 3 \times 5}$$

- a. $\frac{1}{3}$ b. $\frac{7}{19}$ c. -12 d. $\frac{4}{35}$

C

15. List all the whole numbers between 63 and 101 that are perfect squares.
- a. 64, 81, 96 c. 64, 81, 100
b. 64, 81 d. 64, 72, 81, 100

D

16. Evaluate.

$$5 - (-6) \times (2)$$

- a. 22 b. 17 c. 7 d. 2

C

17. The formula $F = \frac{9}{5} \times C + 32$ can be used to convert Celsius temperature to Fahrenheit.

Convert -20°C to Fahrenheit.

- a. 93.6°F b. 13.8°F c. -4°F d. -68°F

A

18. Determine the value of $\sqrt{0.16}$.

- a. 0.4 b. 0.07 c. 0.2 d. 0.04

D

19. Determine the value of $\sqrt{2.56}$.

- a. 0.64 b. 0.16 c. 0.8 d. 1.6

A

20. Calculate the number whose square root is 0.9.

- a. 0.81 b. 0.0081 c. 0.081 d. 0.09

A

21. Which fraction is a perfect square?

i) $\frac{49}{60}$

ii) $\frac{49}{225}$

iii) $\frac{28}{225}$

iv) $\frac{7}{15}$

- a. ii b. iii c. iv d. i

B

22. Determine the value of $\sqrt{\frac{72}{98}}$.

- a. $\frac{6}{14}$ b. $\frac{6}{7}$ c. $\frac{12}{7}$ d. $\frac{36}{49}$

B

23. Name the two whole numbers whose squares are closest to 22.5.

- a. 9, 25 b. 4, 5 c. 4, 9 d. 16, 25

C

24. Determine the value of $\sqrt{77.2}$, to the nearest tenth.

- a. 8.79 b. 9 c. 8.8 d. 8.7

B

25. Estimate the value of $\sqrt{0.15}$, to the nearest tenth.

- a. 0.3 b. 0.4 c. 0.39 d. 0.2

A

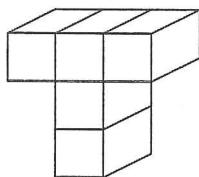
26. Estimate the value of $\sqrt{\frac{5}{11}}$, to the nearest tenth.
- a. 0.7 b. 0.6 c. 0.67 d. 0.5

B

27. The lengths of the two legs of a right triangle are 8 cm and 6 cm. Determine the length of the hypotenuse.
- a. 14 cm b. 10 cm c. 100 cm d. 196 cm

C

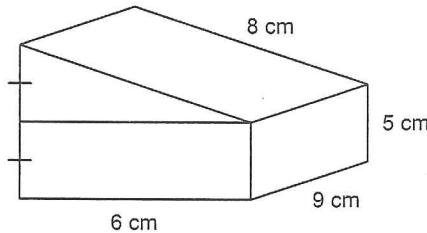
28. This composite object is made using centimetre cubes. Determine its surface area.



- a. 21 cm^2 b. 19 cm^2 c. 22 cm^2 d. 30 cm^2

A

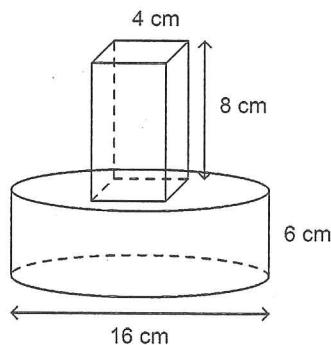
29. This object is composed of a right triangular prism on top of a right rectangular prism. Determine the surface area of the object.



- a. 351 cm^2 b. 297 cm^2 c. 207 cm^2 d. 441 cm^2

C

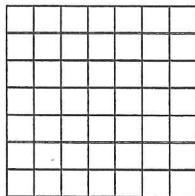
30. This object is composed of a rectangular prism on top of a cylinder. The rectangular prism has height 8 cm and square ends of side length 4 cm. The cylinder has diameter 16 cm and height 6 cm. Determine the surface area of the object, to the nearest square centimetre.



- a. 631 cm^2 b. 816 cm^2 c. 832 cm^2 d. 848 cm^2

B

31. Write the number of unit squares in this large square as a power.



- a. 7×7 b. 7^2 c. 7×4 d. 7^7

A

32. Write the base of $-(-5)^3$.

- a. -5 b. 5 c. -5×3 d. 3

C

33. Write 7^5 as repeated multiplication.

- a. 5×7
b. $7 + 7 + 7 + 7 + 7$
c. $7 \times 7 \times 7 \times 7 \times 7$
d. $7 \times 7 \times 7 \times 7 \times 7 \times 7$

A

34. Write $(-4) \times (-4) \times (-4) \times (-4) \times (-4) \times (-4)$ as a power.

- a. $(-4)^6$ b. $6 \times (-4)$ c. $-(4)^6$ d. $(-4)^5$

B

35. Evaluate: 6^5

- a. 30 b. 7776 c. 15 625 d. 11

A

36. Evaluate: -4^4

- a. -256 b. -16 c. 16 d. 256

D

37. Evaluate: $(-5)^7$

- a. -35 b. 35 c. 78 125 d. -78 125

B

38. Which answer is negative?

- i) $(-6)^6$
ii) $-(6)^6$
iii) $-(-6)^6$
a. i and ii b. ii and iii c. i only d. i and iii

B

39. Evaluate: 10^7

- a. 100 000 000 b. 10 000 000 c. 1 000 000 d. 70

D

40. Write 1 000 000 as a power of 10.

- a. $(1 \times 10^6) + (1 \times 10^5) + (1 \times 10^4) + (1 \times 10^2) + (1 \times 10^1) + (1 \times 10^0)$
b. 10^5
c. $(10 \times 10^5) + (10 \times 10^4) + (10 \times 10^2) + (10 \times 10^1) + (10 \times 10^0)$
d. 10^6

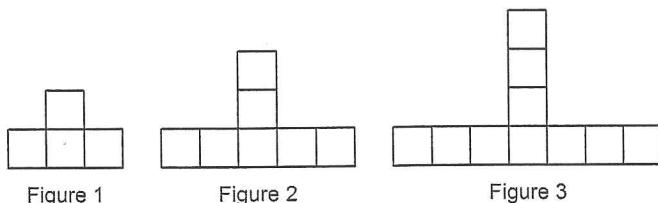
D

41. Evaluate: -8^0

- a. 8 b. 0 c. 1 d. -1

- B** 42. Write $(5 \times 10^4) + (8 \times 10^1) + (9 \times 10^2) + (6 \times 10^0)$ in standard form.
 a. 50 980 b. 50 986 c. 50 981 d. 5986
- C** 43. Evaluate: $4 - 6^2$
 a. -8 b. 16 c. -32 d. 32
- D** 44. Evaluate: $2^3 - (-3)^3$
 a. 15 b. -19 c. -3 d. 35
- A** 45. Evaluate: $(5^3 - 4^2)^0 - (6^2 - 8^0)$
 a. -34 b. -35 c. -36 d. 73
- B** 46. Evaluate: $(3 + 4)^2 - (2 - 4)^3$
 a. -31 b. 57 c. 20 d. 41
- A** 47. Write the product of $5^3 \times 5^4$ as a single power.
 a. 5^7 b. 5^{12} c. 10^7 d. 25^7
- A** 48. Write the quotient of $\frac{6^{10}}{6^5}$ as a single power.
 a. 6^5 b. 6^{15} c. 6^2 d. 2
- B** 49. Express $7^9 \times 7^3 \div 7^6$ as a single power.
 a. 7^2 b. 7^6 c. 7^{18} d. 7^{21}
- A** 50. Evaluate: $10^2 \times 10^5 + 10^5$
 a. 10 100 000 c. 120
 b. 1 000 000 000 000 d. 10 000 100 000
- C** 51. Write $\left(\frac{11}{9}\right)^5$ as a quotient of powers.
 a. 2^5 b. $11^5 - 9^5$ c. $\frac{11^5}{9^5}$ d. $\frac{11^5}{9^1}$
- C** 52. Write $-(7^2)^3$ as a power.
 a. 7^5 b. -7^5 c. -7^6 d. 7^6
- C** 53. In a table of values for a pattern, $P = 12$ when $n = 3$. Determine the equation that might represent the pattern.
 a. $P = 4n + 6$ b. $P = 24 - 3n$ c. $P = 4(6 - n)$ d. $P = 4(n + 6)$

- B** 54. This pattern of unit squares continues. Which equation below relates the number of squares, n , to the figure number, f ?



i) $n = 3f + 4$
ii) $n = 3f + 1$
iii) $f = 3n + 1$
iv) $f = 4 + 3n$

- a. iii b. ii c. iv d. i

- B** 55. The cost to rent a piece of equipment is \$24, plus \$8.27 per hour. Calculate the cost of renting the equipment for 6 h.

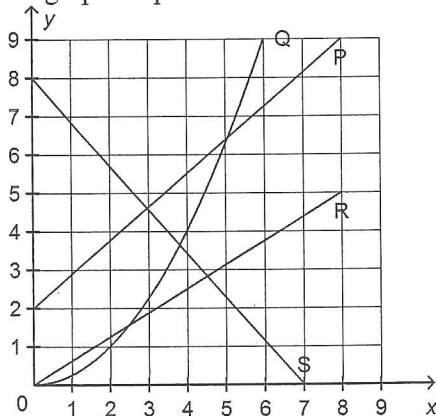
- a. \$1190.88 b. \$73.62 c. \$193.62 d. \$38.27

- A** 56. The pattern in this table continues. Determine an equation that relates the term value to the term number.

Term Number, s	1	2	3	4	5
Term Value, w	6	10	14	18	22

- a. $w = 4s + 2$ b. $w = 6s$ c. $w = 3s + 2$ d. $w = 2s + 4$

- B** 57. Which graphs represent a linear relation?



- a. P only b. P, R, and S c. P and S d. P and R

A

58. Which tables of values represent a linear relation?

i)

x	1	2	3	4	5
y	4	7	12	19	28

ii)

x	0	1	2	3	4
y	0	5	10	15	20

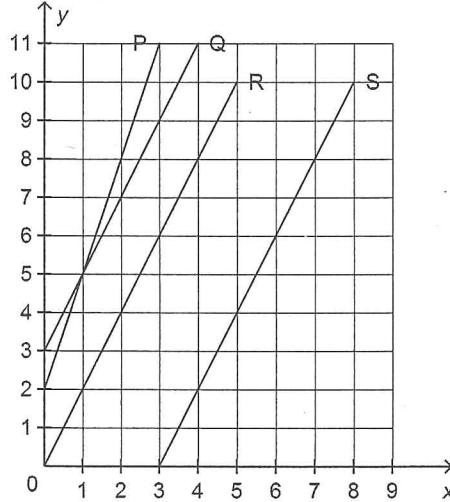
iii)

x	1	2	3	4	5
y	5	9	13	17	21

iv)

x	0	1	2	3	4
y	12	11	10	9	8

- a. ii, iii, and iv b. ii and iii c. All of these d. i and iv

B59. Which graph represents the equation $y = 2x + 3$?

- a. Line S b. Line Q c. Line P d. Line R

D

60. Complete the table of values.

$$y = 9 - 5x$$

x	2	4	6	8
y				

a.

x	2	4	6	8
y	4	-1	-6	-11

c.

x	2	4	6	8
y	4	8	12	16

b.

x	2	4	6	8
y	8	16	24	32

d.

x	2	4	6	8
y	-1	-11	-21	-31

A

61. This table of values represents a linear relation. Complete the table.

x	1	3	5	7
y	9	17		

a.

x	1	3	5	7
y	9	17	25	33

c.

x	1	3	5	7
y	9	17	19	21

b.

x	1	3	5	7
y	9	17	21	25

d.

x	1	3	5	7
y	9	17	45	63

B

62. Which table of values represents the equation $y = 11 - 4x$?

a.

x	-2	-1	0	1	2
y	5	6	7	8	9

c.

x	-2	-1	0	1	2
y	3	7	11	15	19

b.

x	-2	-1	0	1	2
y	19	15	11	7	3

d.

x	-2	-1	0	1	2
y	-14	-7	0	7	14

C

63. Sean cycles at an average speed of 5 m/s.
He travels a distance, d metres, in t seconds.
Write an equation that relates d and t .

a. $d = \frac{t}{5}$

b. $d = t + 5$

c. $d = 5t$

d. $t = 5d$

D

64. Which points lie on the graph represented by the equation $y = 14 - 5x$?

P(1, 9), Q(2, 18), R(2, 4), S(0, 9)

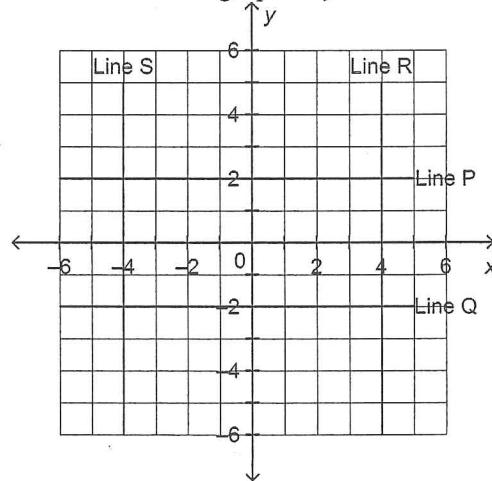
a. P and Q b. Q and R

c. R and S

d. P and R

B

65. Which line is the graph of $y = 2$?



a. Line S

b. Line P

c. Line Q

d. Line R

A

66. For the equation $4x - 2y = 8$, make a table of values for $x = -2, 0$, and 2 .

a.

x	-2	0	2
y	-8	-4	0

c.

x	-2	0	2
y	8	4	1

b.

x	-2	0	2
y	-8	0	1

d.

x	-2	0	2
y	0	-4	8

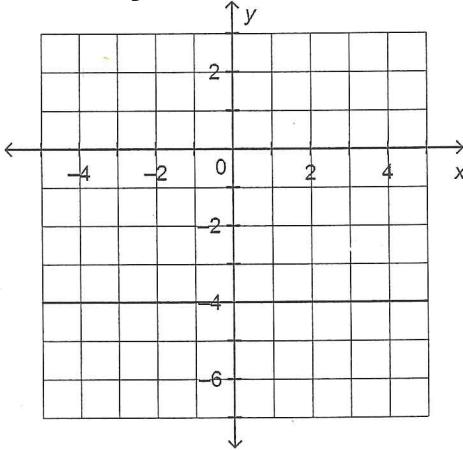
C

67. Describe the graph of the equation $x + 7 = 0$.

- a. A vertical line that intersects the x -axis at 7.
- b. A horizontal line that intersects the y -axis at -7 .
- c. A vertical line that intersects the x -axis at -7 .
- d. A horizontal line that intersects the y -axis at 7.

A

68. Write an equation that describes the line.



a. $y = -4$

b. $x = 4$

c. $y = 4$

d. $x = -4$

A

69. Which equation describes a horizontal line?

- i) $x + 9 = 2$
- ii) $y + x = 9$
- iii) $y - x = 0$
- iv) $y + 2 = 9$

a. iv

b. ii

c. i

d. iii

D

70. Which equations describe vertical lines?

- i) $x + 5 = 12$
- ii) $y - 12 = 5$
- iii) $x + y = 5$
- iv) $12x = 5$

a. i and iii

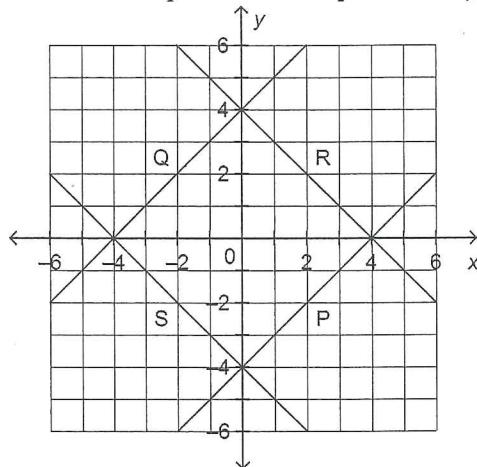
b. ii and iii

c. ii and iv

d. i and iv

A

71. Which line represents the equation $x + y = 4$?



- a. Line R b. Line S c. Line P d. Line Q

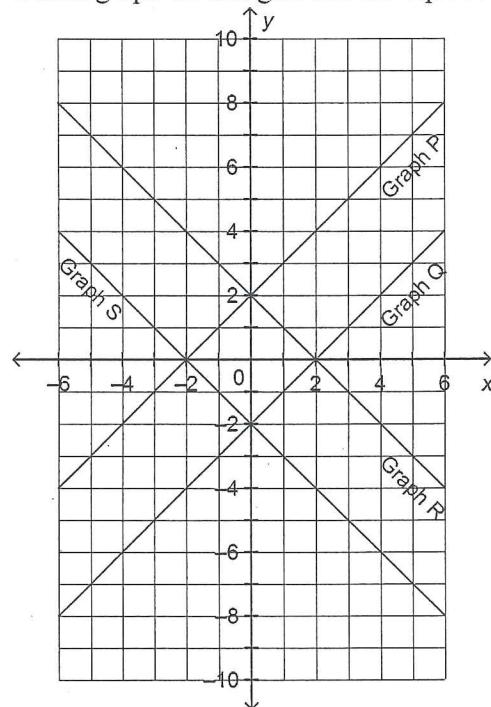
B

72. Which equations describe oblique lines?

- i) $5x + 9 = 14$
 - ii) $5x + 9y = 14$
 - iii) $9y + 5 = 14$
 - iv) $5x = 9y$
- a. iii and iv b. ii and iv c. i and iii d. i and iv

B

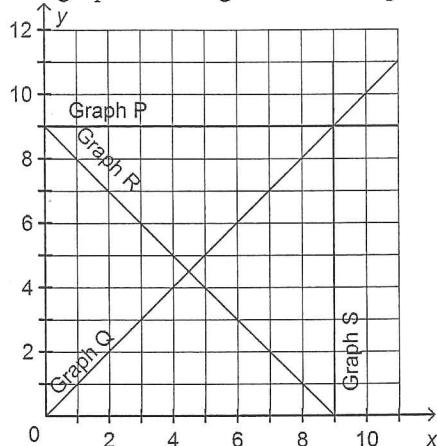
73. Which graph on this grid has the equation $y = x - 2$?



- a. Graph S b. Graph Q c. Graph P d. Graph R

A

74. Which graph on this grid has the equation $x = 9$?

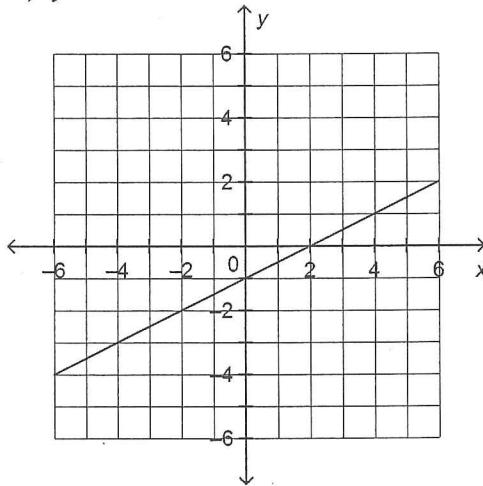


- a. Graph S b. Graph Q c. Graph R d. Graph P

C

75. Which equation describes the graph below?

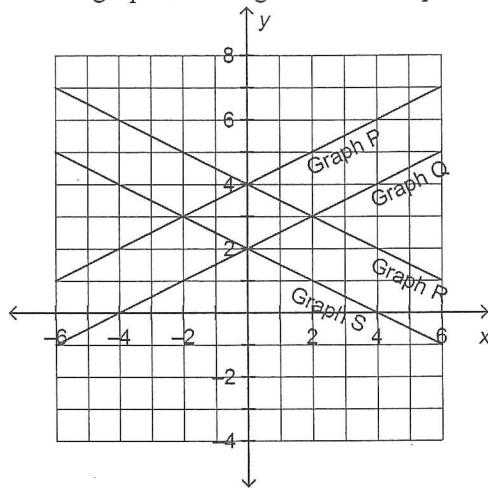
- i) $y = \frac{1}{2}x + 1$
- ii) $y = \frac{1}{2}x - 1$
- iii) $y = -2x - 1$
- iv) $y = 2x - 1$



- a. iii b. i c. ii d. iv

C

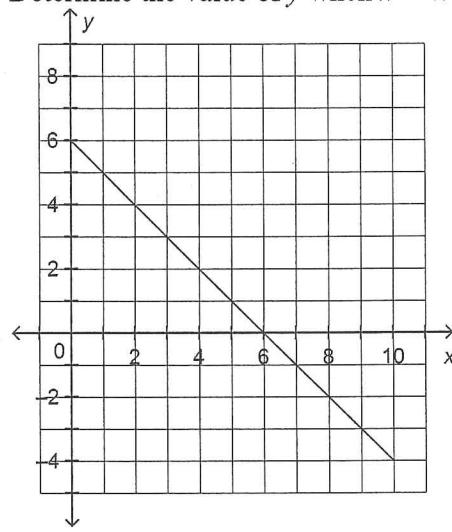
76. Which graph on this grid has the equation $x + 2y = 4$?



- a. Graph Q b. Graph P c. Graph S d. Graph R

B

77. This graph represents a linear relation.
Determine the value of y when $x = 4$.



- a. 0 b. 2 c. 10 d. 6